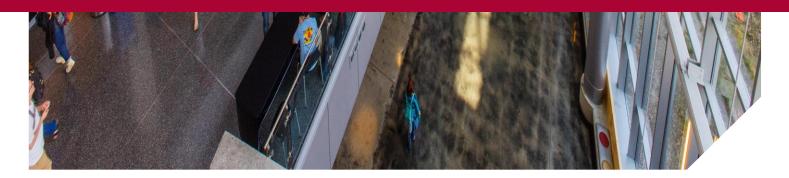


IUPUI

School of Social Work Beginning Freshmen Entering Student Survey Report



Welcome to the 2018 IUPUI School of Social Work Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 61 School of Social Work beginning freshmen pre-majors in the 2018 cohort, 43 completed the Entering Student Survey. That is a response rate of 70%.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the wellbeing of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- 95% of Social Work respondents agree that the IUPUI campus is welcoming.
- 56% of Social Work respondents reported that being a hard worker is 'Very much like me.'
- Social Work respondents rated themselves highest compared to other students in 'Ability to work with others that are different than you' with a mean of 3.91.
 Overall respondents had a mean of 3.87 for the same item.
- 43% of Social Work respondents plan to spend between 16 and 25 hours 'preparing for class (studying reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)' compared to 35% of Overall respondents.
- The number one reason students chose their major was that it 'aligned with my personality'.
- Top 5 reasons Social Work respondents decided to attend IUPUI: 'Availability of
 financial aid/scholarship', 'Graduates get good jobs', 'Availability of specific academic
 programs (majors)', 'Opportunity for an IU or Purdue degree', and 'Job, career, and
 internship opportunities available in Indianapolis while attending school'.
- 34% of Social work pre-major respondents reported that job, career, and internship opportunities available in Indianapolis were Extremely Important to choosing IUPUI, with overall beginning freshmen respondents reporting the same.
- 56% of Social Work pre-majors feel the trait being a hard worker very much describes them, matching the 55% of overall beginning freshmen respondents reporting the same.

SCHOOL OF SOCIAL WORK PRE-MAJORS DEMOGRAPHICS

	Social Work Pre-Major Respondents			All Social Work Pre-Major Students		
Residency	N	Percentage	N	Percentage		
Indiana Resident	39	90.7	55	90.2		
Non-Resident	4	9.3	6	9.8		
Gender						
Female	39	90.7	55	90.2		
Male	4	9.3	6	9.8		
Age						
Under 19	42	97.7	59	96.7		
20-24	1	2.3	2	3.3		
25 and Over	0	0.0	0	0.0		
Ethnicity						
White	31	72.1	44	72.1		
Hispanic/Latino	4	9.3	6	9.8		
Black/African American	4	9.3	5	8.2		
American Indian/Alaska Native	0	0.0	0	0.0		
Asian	1	2.3	1	1.6		
Native Hawaiian/Pacific Island	0	0.0	0	0.0		
International	0	0.0	0	0.0		
Two or More Races	3	7.0	4	6.6		
Financial Information						
Received Pell Grant first Fall semester (preliminary)	23	53.5	36	59.0		
Housing						
Living On-Campus	25	58.1	32	52.5		

KEY HIGHLIGHTS IN COMPARISONS BETWEEN SCHOOL OF SOCIAL WORK PRE-MAJOR RESPONDENTS AND ALL OTHER PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2018 School of Social Work pre-major respondents and all of the other 2018 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Social Work Pre- Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.76	2.65
Organizational Commitment	4.04	3.91
Sense of Belonging	6.07	5.69
Perseverance of Effort	6.05	5.72

Bolded items are significant based on independent samples t-test results (p< .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2018 Social Work Pre-Majors Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Social Work Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students ¹		
Academic ability	3.33	3.56
Mathematical ability***	2.56	3.13
Writing ability	3.60	3.36

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

^{**=}p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 Social Work Pre-Majors Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Social Work Pre-Majors % Over 15 hours	All Other Pre-Majors % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	69	50.4

^{**=}p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 Social Work Pre-Majors Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Social Work Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major ¹		
Availability of jobs in the field	3.97	4.31
Starting salaries are high***	3.21	3.96
Major is aligned with the lifestyle I would like to have**	3.89	4.27

^{1 =} Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

 $^{^2}$ 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

^{**=}p<.01 ***=p<.001

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 Social Work Pre-Majors Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Social Work Pre-Majors Mean	All Other Pre- Majors Mean
Anticipated Success and Involvement ¹		
Participate in events or activities on campus	3.46	3.21
Participate in service learning or community service**	3.23	2.85
Participate in study abroad or international travel related to school	3.00	2.60
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement.**	3.53	3.21
Decisions to Attend IUPUI ²		
Social Climate/Activities at the College	3.84	3.49
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)**	3.32	2.76
Academic Future ³		
What is the highest college degree you expect to obtain?***	3.83	3.35

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

Top 10 Factors in Choosing IUPUI									
Social Work Pre-Majors Pre-Majors	N	Mean	All Other Pre-Majors	N	Mean				
Availability of financial aid/scholarship	38	4.08	Graduates get good jobs	736	3.97				
Graduates get good jobs	38	4.00	Availability of financial aid/scholarship	714	3.95				
Availability of specific academic programs (majors)	38	3.99	Opportunity for an IU or Purdue Degree	717	3.92				
Opportunity for an IU or Purdue Degree	38	3.95	Career and job opportunities available in Indianapolis after I complete my degree	720	3.91				
Job, career, and internship opportunities available in Indianapolis while attending school	38	3.92	Availability of specific academic programs (majors)	719	3.90				
Career and job opportunities available in Indianapolis after I complete my degree	37	3.89	Job, career, and internship opportunities available in Indianapolis while attending school	720	3.88				
Social Climate/Activities at the College	38	3.84	Cost	738	3.71				
Cost	38	3.71	IUPUI's reputation	717	3.60				
IUPUl's reputation	37	3.65	Social Climate/Activities at the College	717	3.49				
A visit to campus	38	3.50	A visit to campus	696	3.32				

¹⁼Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

³1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degrees (Master's or Doctorate)
=p<.01 *=p<.001

SENSE OF BELONGING

Please rate how much	you a	agree wit	th each state	ement					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
						Percentages			
The IUPUI campus community has made me feel welcomed	43	6.51	2.3	0.0	0.0	2.3	11.6	4.7	79.1
I see myself as part of the IUPUI community	43	6.07	2.3	0.0	2.3	0.0	27.9	14.0	53.5
I feel connected with other IUPUI students	43	6.05	0.0	2.3	2.3	11.6	16.3	7.0	60.5
I feel a sense of belonging to IUPUI	43	6.02	2.3	0.0	0.0	2.3	34.9	7.0	53.5
I feel that I am a member of the IUPUI community	43	5.91	2.3	0.0	0.0	7.0	30.2	14.0	46.5
I feel that I fit right in on campus	42	5.79	2.4	0.0	2.4	2.4	38.1	14.3	40.5

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much	you a	gree wit	h each state	ement					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
						Percentages			
I am proud to tell others I am going to school here	43	6.40	2.3	0.0	0.0	4.7	14.0	4.7	74.4
I am extremely glad that I chose IUPUI over other colleges	43	6.19	2.3	0.0	0.0	2.3	25.6	9.3	60.5
It is important for me to graduate from IUPUI (e.g., rather than from another college)	43	6.05	2.3	0.0	0.0	16.3	11.6	9.3	60.5
I feel a sense of IUPUI Jaguar pride	43	5.93	2.3	0.0	0.0	9.3	23.3	18.6	46.5
IUPUI was my first choice of colleges that I was accepted to or considered applying to	43	5.70	0.0	4.7	11.6	4.7	20.9	4.7	53.5

¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you									
	N	Mean	1-Not at all like me	2	3 Percentages	4	5-Very much like me		
I am a hard worker	43	4.44	0.0	2.3	7.0	34.9	55.8		
I am diligent	43	4.07	0.0	2.3	20.9	44.2	32.6		
I finish whatever I begin	43	4.02	0.0	7.0	18.6	39.5	34.9		
Setbacks don't discourage me	42	3.57	2.4	19.0	23.8	28.6	26.2		
New ideas and projects sometimes distract me from previous ones	43	3.09	9.3	16.3	44.2	16.3	14.0		
I have difficulty maintaining my focus on projects that take more than a few months to complete	43	2.84	18.6	23.3	23.3	25.6	9.3		
I often set a goal but later choose to pursue a different one	43	2.65	14.0	32.6	32.6	16.3	4.7		
I focus on a certain idea or project for a short time but lose interest later	43	2.44	20.9	37.2	27.9	4.7	9.3		

¹⁼Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report Rank ordered by means

SELF-EFFICACY RATINGS

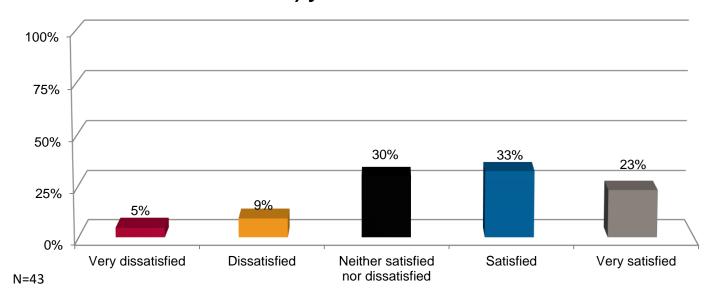
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

accurate estimate of now you see yourself											
	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%				
					Percentages						
Ability to work with others that are different from you	43	3.91	0.0	2.3	32.6	37.2	27.9				
Leadership ability	43	3.63	0.0	11.6	37.2	27.9	23.3				
Motivation for college work	43	3.60	0.0	0.0	48.8	41.9	9.3				
Writing ability	43	3.60	0.0	4.7	37.2	51.2	7.0				
Self-confidence (related to social activities)	43	3.49	2.3	11.6	37.2	32.6	16.3				
Ability to seek out appropriate academic help	43	3.47	0.0	7.0	51.2	30.2	11.6				
Physical health	43	3.37	0.0	4.7	65.1	18.6	11.6				
Academic ability	43	3.33	0.0	4.7	58.1	37.2	0.0				
Self-confidence (related to intellectual or academic activities)	42	3.33	4.8	11.9	42.9	26.2	14.3				
Ability to manage finances	43	3.19	0.0	16.3	55.8	20.9	7.0				
Emotional health	43	3.09	7.0	18.6	44.2	18.6	11.6				
Study skills	43	3.07	0.0	11.6	74.4	9.3	4.7				
Mathematical ability	43	2.56	4.7	44.2	41.9	9.3	0.0				

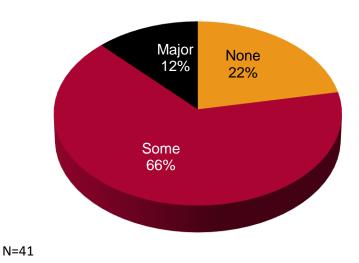
¹⁼Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your education?



Interacting with on-line social networks

(Facebook, Instagram, Twitter, etc.)

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following? More than 1-5 6-10 11-15 21-25 26-30 30 N 0 16-20 Percentages Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, 0.0 14.3 7.1 23.8 4.8 42 9.5 19.0 21.4 rehearsing, and other academic activities) Participating in co-curricular activities (organizations, campus publications, student 43 2.3 14.0 41.9 23.3 9.3 2.3 0.0 7.0 government, fraternity or sorority, intercollegiate or intramural sports, etc.) 9.3 9.3 7.0 7.0 Working for pay off campus 43 41.9 16.3 4.7 4.7 Relaxing and socializing (watching TV, 43 2.3 18.6 30.2 27.9 14.0 2.3 0.0 4.7 partying, etc.) Commuting to class (driving, walking, etc.) 43 9.3 37.2 25.6 11.6 4.7 0.0 2.3 9.3 Working for pay on campus 43 32.6 4.7 16.3 20.9 16.3 2.3 2.3 4.7 Engaging in volunteer activities 43 9.3 32.6 27.9 23.3 2.3 0.0 0.0 4.7 Taking care of household responsibilities 42 16.7 40.5 19.0 14.3 2.4 2.4 2.4 2.4 Providing care for dependents living with you 43 60.5 14.0 0.0 2.3 11.6 11.6 0.0 0.0 (parents, children, spouse, etc.)

43

9.3

46.5

25.6

7.0

7.0

0.0

0.0

4.7

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
				Perce	ntages	
Be satisfied with college life	41	3.56	0.0	4.9	34.1	61.0
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	38	3.53	0.0	5.3	36.8	57.9
Experience stress balancing family and school related responsibilities	41	3.12	2.4	24.4	31.7	41.5
Experience stress balancing work and school related responsibilities	41	3.49	0.0	4.9	41.5	53.7
Participate in events or activities on campus	41	3.46	2.4	0.0	46.3	51.2
Make good choices for personal health (healthy eating, lifestyle, etc.)	39	3.41	0.0	7.7	43.6	48.7
Participate in student clubs/groups	41	3.34	4.9	4.9	41.5	48.8
Get tutoring or peer mentoring help in specific courses	38	3.29	2.6	7.9	47.4	42.1
Participate in service learning or community service	39	3.23	2.6	10.3	48.7	38.5
Exercise on campus	39	3.08	7.7	15.4	38.5	38.5
Work on a research project with a professor	39	3.03	5.1	10.3	61.5	23.1
Participate in study abroad or international travel related to school	38	3.00	15.8	5.3	42.1	36.8
Experience feelings of homesickness	41	2.51	26.8	17.1	34.1	22.0
Enroll in courses during the summer	38	2.45	10.5	44.7	34.2	10.5
Change career choice	41	2.37	14.6	41.5	36.6	7.3
Change major field	41	2.20	22.0	41.5	31.7	4.9

¹⁼No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance Rank ordered by means

DECISIONS TO ATTEND IUPUI

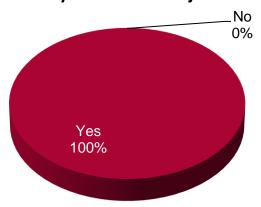
In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Moon	Not	Somewhat	Moderately	Very	Extremely
	N	Mean	Important	Important	Important Percentages	Important	Important
Availability of financial aid/scholarship	38	4.08	2.6	0.0	23.7	34.2	39.5
Graduates get good jobs	38	4.00	0.0	0.0	36.8	26.3	36.8
Availability of specific academic programs (majors)	38	3.97	0.0	0.0	34.2	34.2	31.6
Opportunity for and IU or Purdue Degree	38	3.95	2.6	2.6	28.9	28.9	36.8
Job, career, and internship opportunities available in Indianapolis while attending school	38	3.92	0.0	2.6	36.8	26.3	34.2
Career and job opportunities available in Indianapolis after I complete my degree	37	3.89	0.0	8.1	35.1	16.2	40.5
Social Climate/Activities at the College	38	3.84	0.0	5.3	36.8	26.3	31.6
Cost	38	3.71	2.6	15.8	18.4	34.2	28.9
IUPUI's reputation	37	3.65	0.0	5.4	45.9	27.0	21.6
A visit to campus	38	3.50	13.2	2.6	28.9	31.6	23.7
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	38	3.32	10.5	13.2	39.5	7.9	28.9
Social opportunities associated with IUPUI located in city of Indianapolis	38	3.26	7.9	15.8	39.5	15.8	21.1
Wanted to live near home	38	3.21	13.2	13.2	39.5	7.9	26.3
Size of IUPUI	37	3.19	13.5	5.4	37.8	35.1	8.1
Type of housing available on campus	38	3.03	26.3	5.3	26.3	23.7	18.4
Change in financial situation	38	2.97	26.3	10.5	26.3	13.2	23.7
Academic difficulty at previous institution or high school	38	2.79	28.9	5.3	39.5	10.5	15.8
My parents/relatives wanted me to attend	38	2.74	23.7	15.8	39.5	5.3	15.8
Advisor or guidance counselor recommendation	38	2.66	28.9	10.5	39.5	7.9	13.2
Change in family situation	38	2.53	39.5	7.9	28.9	7.9	15.8
Ability to live at home while attending college	38	2.45	42.1	13.2	21.2	5.3	18.4

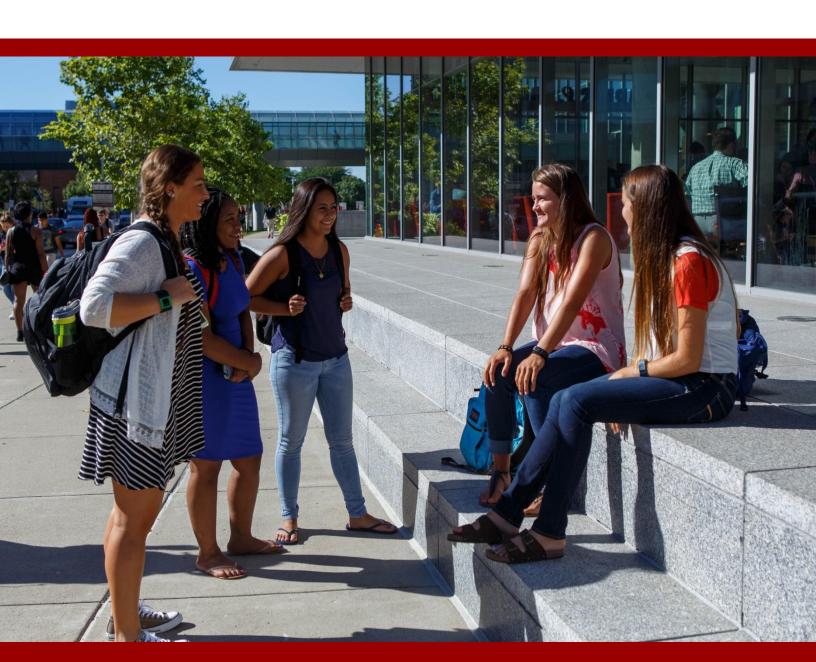
¹⁼Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important Rank ordered by means

2018 Entering Student Survey

Have you chosen a major?



N=38



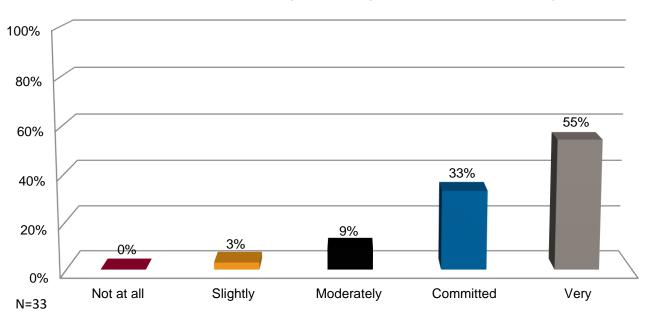
STUDENTS WHO HAVE CHOSEN A MAJOR

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important			
	Percentages of Students who have chosen major									
Major is aligned with my personality	38	4.26	0.0	2.6	23.7	18.4	55.3			
Major is aligned with my interests	38	4.21	0.0	2.6	23.7	23.7	50.0			
Major is aligned with my skills and abilities	38	4.18	0.0	2.6	21.1	31.6	44.7			
Major makes people like me feel welcome	38	3.97	0.0	7.9	26.3	26.3	39.5			
Availability of jobs in the field	38	3.97	5.3	0.0	23.7	34.2	36.8			
Graduates get good jobs	38	3.97	2.6	2.6	36.8	10.5	47.4			
Major is aligned with the lifestyle I would like to have	38	3.89	5.3	0.0	36.8	15.8	42.1			
High school classes or college classes that spark my interest or awareness	36	3.69	2.8	2.8	44.4	22.2	27.8			
Good grades in previous courses	36	3.64	5.6	2.8	38.9	27.8	25.0			
IUPUI specific communications that sparked my interest or awareness	36	3.28	11.1	5.6	44.4	22.2	16.7			
Starting salaries are high	38	3.21	5.3	18.4	44.7	13.2	18.4			
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	36	3.22	16.7	2.8	38.9	25.0	16.7			
Advisor or guidance counselor recommendation	36	3.17	11.1	19.4	30.6	19.4	19.4			
My parents/relatives recommendation	36	2.97	22.2	8.3	33.3	22.2	13.9			
My friends recommendation	36	2.89	25.0	5.6	38.9	16.7	13.9			

¹⁼Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important * Of those who indicated they have chosen a major

Rank ordered by means

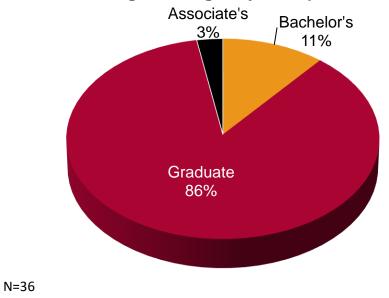
How committed are you to your current major?



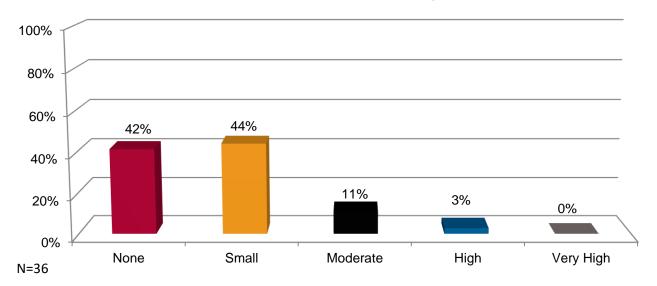


ACADEMIC FUTURE

What is the highest degree you expect to obtain?

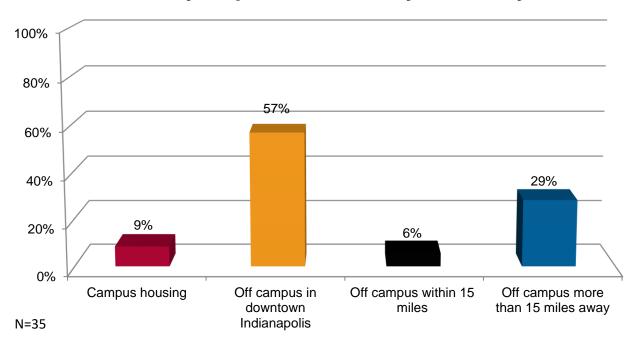


What is the likelihood that your will transfer from IUPUI to another college?



EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?

